

Old Saybrook Middle School



2019

Our goal for summer learning is to encourage children to explore their curiosities and interests, promote a growth mindset, and maintain their current skills. All students will be expected to read an age-appropriate book and complete an activity of their choice from list 1 below. They will also need to complete at least one additional activity from the exploration list (list 2) provided below. All students are expected to participate and will be recognized for their work during a celebration of learning in the fall. **There are some new options, so look carefully.**

List 1: After reading your book, please choose one activity from the reading activities list below.

Reading Activities	
Activity	Product
Read the book and watch the movie.	Write a comparison about how the book and movie were similar and different from each other.
Run a summer book club with at least 2 people based on a book of your choice.	Write about how others viewed your book similarly and differently than you did.
Read a book and write a review.	Write a one-page review and draw at least one picture from a scene in the story.
Adapt a favorite chapter book into a children's picture book. Re-write the story for a younger audience.	Your children's book.
Create a book trailer.	Create a one minute video that entices others to read the book you choose.
Create a storyboard from the book.	Create a story board with at least 5 important scenes from the book. Each board should include a picture and a few sentences explaining what happened in each scene.

List 2: Please choose at least one activity from the exploration activities below.

Exploration Activities	
Activity	Product to bring to school
Interview any professional to learn about their career and their career path.	Write an article about what you learned about this person, their career, and how the path they took to get there.
Log 5+ hours of community service.	Bring proof of your service (like a signed letter) and write a paragraph describing how your service impacted the community.
Create a mock check register.	On a spread sheet, record your credits, debits and balance throughout the summer as you earn, receive and spend money.
Find 3 different containers in your house. Figure out how much they hold and how much material is needed to make them. Then, determine which is the most efficient.	Bring in the three containers with your math to prove which is the most efficient and why.
Create a scale drawing of your favorite vehicle.	Bring your picture, the measurements, your scale and your math.
Create a survey that includes at least 3 questions. Give your survey to at least 20 people.	Create a report of your results including graphs and calculations for the mean, median, mode, and range for each question.
Choose an exercise goal. Each week, record your data (how many push-ups, how fast you ran a mile) and create a graph to show your results.	Bring the graph of your results for at least a four-week period.
Write and illustrate a story that includes math. Topics could include fractions, multiplying, slope, etc.	Bring in your story.
Play Poly Up at www.polyup.com .	Bring in a signed letter from a parent saying you completed at least 3 hours of play.
Write a short story, poem, or script about a summer topic of your choice.	Your story, poem, or script.
If you are going on a trip, keep a travel journal of what you saw.	Your journal with at least 5 pictures.
Research or find a family recipe or learn to make something new. Have a tasting and ask people for feedback.	Write about what worked with the recipe and what you would change for next time based on the feedback you received.
Create a board game that involves chance (dice, cards, spinners).	Bring the game and the probability for certain events to occur.
Interview a scientist about their career.	Turn in your questions and their responses.

Visit an art museum such as the Florence Griswold Museum, The Wadsworth Athenaeum, Slater, Yale, New Britain Museum of American Art.	Draw a sketch of your favorite art piece and write about why you liked it.
Attend a local art show/ fair and get inspired.	Create your own piece of art based on work that inspired you by one of the artists.
See a live concert and write a review.	Your review.
Create and edit a short video or parody about something you did this summer.	Your video.
Program a game or interactive story at scratch.mit.edu .	Your game or story.
Help an adult with a home improvement project.	Keep a design log about what you did step by step.
Visit a national park/science museum.	Create a brochure or poster to entice others to want to go visit. Include photos and text.
Conduct an investigation/experiment.	Share the entire process from the question/problem, predictions, materials used, how you carried out the investigation, analyzation and interpretation of data, observations, conclusions in a poster format.
Create an Old Saybrook plant or animal guide. Collect pictures of different plants or animals. Use the internet or a field guide to help you identify what they are and create your own book with at least 10 species.	Your plant or animal guide.
Plant a garden.	Bring photos and write about how you planned your garden, what plants you included and how your garden changed throughout the summer.
Create a historical game board about an event in history of your choice.	Create a game board with at least 20 questions and answers about the event you choose.
License plate game. Print a copy a map of the US. As you are out and about this summer, color in the license plates you see. Also, list where you were when you saw each plate. See if you can complete the map.	Your map and a list of where you were when you saw each plate.
Where's it from? As you buy your school supplies and clothes, look at the tags to see where they are from. On a map, put a colored dot for where each item came from.	Your map and a paragraph about what you noticed.

Compare the culture of Old Saybrook with another place you travel to this summer.	Write a one page paper describing the similarities and differences between Old Saybrook and the place you visited.
Find and read a historical landmark sign around Old Saybrook. Do some additional research about the event or person.	On a poster or in a paper, describe where it was, what it said, who it was about and why it's important to Old Saybrook's history.

****Summer learning activities will need to be turned in by Friday, August 30st.****